|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **National Goal** | **Programme Professional Development activities** | | | **Measuring your success** |
| **What do we propose to do?** | **How much do we propose to do?** | **What resources do we need to carry out the programme?** | **What will you collect as evidence of success for each aspect of your implementation?** |
| 1.Students to become successful digital citizens | Focus on Cyber safety, copyright issues etc and develop school policies and procedures | All teachers  Principal / Lead Teacher to review and implement policies and procedures | No Cost  Use the Digital Citizenship modules from ICTPD Online | Clear policies and procedures in place.  Teacher and Student survey on awareness of cyber safety / per school  Student voice collected |
|  | Facilitator works with teachers to connect classes through collaboration and by responding to each others online environments to improve student literacies. | Facilitator works 1-1 with teachers and students in schools | Facilitator and director travel for school visits = $7396 @.63c/km = 11740kms  (Teacher release schools contribution) | Collecting examples of student voice about interactions.  Students are able to post and respond in online environments.    Classes have identified and analysed online responses and are commenting accordingly. |
| 2. Principals to lead the integration of e-learning in their schools (strategic and operational) | Principal / Lead Teacher Meetings which include both professional learning around NZC as well as, the development of their school curriculum | 8 x Principal / Lead teacher meetings (2 per term)  with Project Director / Facilitator / Principals / Lead Teachers | Two planning days per term with Project Director, facilitator and lead school principal  Costs to be met by schools for meetings, as school contribution  Catering – $2300 (includes call back days) | Principals / lead teachers will assess progress at each milestone period, provide evidence of progress, using the e-learning framework.  Principal / Lead Teacher blogs/wikis.  ­­ |
|  | Principals to lead the development of elearning through teacher professional development | In school support for Principals with Project Director 1:1, and teachers with facilitator to focus on ‘Teaching as Inquiry | Any cost to be covered by schools contributions.  Travel costs for facilitator and director met from contract | Teacher appraisal goals set.  Clearly defined and articulated plans of development recorded  Review and set clearly outlined lead teacher job descriptions |
| **3** Teachers to integrate e-learning effectively into their practice, creating an innovative and exciting learning environment for all students | Examine and develop a ‘Process of Inquiry’ approach to learning and teaching  Moving towards authentic concepts  Develop use of Questioning tools and thinking tools  Students will use e-learning tools to process and convey new learning | Schools will ensure that during at least one CRT day, teachers will visit other classes within their school or cluster schools.  Guest speakers -  Call Back days 2X  Friday 20 April  Monday 2 July  L@S Attendance (26 / 27 Jan)  Facilitator and director to plan and deliver workshops, individual staff meetings on the Process of inquiry | Schools to meet costs  Guest speakers for call back days $4714 Guest speakers to be decided)  Catering $2300 (includes P/LT meetings)  Conference (L@S and Ulearn) Contribution at $450 per school (plus schools contribution,) including facilitator and project director ($10990)  (All schools to claim for 1 teacher registration, etc, except Pirongia x3, Koromatuax2)  Travel $7396 @ .63c/km = 11740kms | Teacher reflections on visits  Teachers identify a focus action and gather evidence, evaluation (template)    Teachers gather student voice describing innovative and exciting practice  Conference presentations by teachers to staff at staff meetings and workshops for callback days. |
|  | Increase student competence and ownership of learning through goal setting and reflection | Facilitator working with teachers 1-1 and student groups to create/ co-constructed rubrics.  View, examine and discuss those that are appropriate to student needs.  Cluster sharing opportunities for identified students | Principal / Lead Teacher  Facilitator and Director travel - $7396 @ .63c/km = 11740kms.  Release costs to be met by schools | Student voice articulating their learning and next steps for progress.  Scrapbooks, e-Portfolios, Student led conferences.  Students sharing their learning at P/LT meetings and callback workshop days |
| 4  Family and whanau to actively participate in their child’s learning | All schools within the cluster will communicate pedagogy, to their communities through newsletters, community evenings, school assemblies etc. | At each schools’ discretion based on their needs, and those that meet the requirements of the National Standards reporting – at least one per year | Each school is responsible for planning and implementing. | Newsletter examples, principal evaluations of community sessions, recordings of parent voice, snippets from BoT reports.  Examples of reporting evident in milestone report |
| 5 The sector by sharing online | Contributions of cluster / school stories to the VLN from school sharing stories at Principal / lead teacher meetings | Identification of relevant goals to be negotiated with national facilitator early in 2012  Two schools to report per meeting (all schools will report at least once) | Facilitator / teacher time  No costs | Schools have identified one goal to focus and reflect on and post to VLN contributions showing progress within a chosen goal.  Cluster evaluation / reflection included in the VLN stories as above. |